

FACULTY FORUM

**Should George Mason University
create a fund to help support
Mason faculty who want to
publish in open access journals?**

INTRODUCTION

- Why an open faculty forum?
 - UL increasingly receives requests and/or comments regarding support for authors who wish to publish in OA journals
 - An opportunity to discuss a fund that would support publication in or through trustworthy channels
- What are our mutual goals?
 - Broad dissemination of Mason faculty scholarship
 - Participation in altering the economics of current publishing practices
- What criteria are important?
 - Avoid “predatory” practices in OA publishing
 - Discuss elements of program eligibility
 - Build on best practices at other universities

WHAT IS AN OPEN ACCESS FUND?

“An open-access fund is a pool of money set aside by an institution to support publication models that enable free, immediate, online distribution of, and access to, scholarly research.”

–Scholarly Publishing and Academic Research Coalition (SPARC)
www.arl.org/sparc/openaccess/funds

TYPICAL PATHS TO OPEN ACCESS IN JOURNAL PUBLISHING

GREEN: article is published in a **subscription-access journal**, but **author may deposit article** in a repository or personal website after publication



The screenshot shows the Mason Archival Repository Service (MARS) website. At the top left is the George Mason University logo. To the right, it says "University Libraries" and "Mason Archival Repository Service". Below the logo is a search bar labeled "Search DSpace" with a "Go" button. Underneath the search bar are links for "Advanced Search", "Home", and "Browse". The "Browse" section lists various categories: "Communities & Collections", "Issue Date", "Author", "Title", and "Subject". Below the "Browse" section is a "Sign on to:" section with links for "Receive email updates", "My DSpace authorized users", "Edit Profile", "Help", and "About DSpace". On the right side of the page, there is a description of the MARS service: "Mason Archival Repository Service exists to be a stable, well-managed, permanent archive for digital scholarly and research materials of enduring value produced by Mason faculty, staff, and students. MARS is also the platform for some of the University Libraries' noteworthy digital collections and archives." Below this description is a list of "Communities in DSpace" with a sub-header "Choose a community to browse its collections." The list includes: Center for History and New Media, College of Education and Human Development, College of Health and Human Services, College of Humanities and Social Sciences, College of Science, Event Proceedings, Institute for Conflict Analysis and Resolution, Krasnow Institute for Advanced Study, MANET (Mason Art NETWORK), MARS Pathfinders, School of Law, School of Public Policy, University Libraries, Volgenau School of Engineering, and etd @ Mason (Electronic Theses and Dissertations). At the bottom of the page, there is a small logo for "DSpace 2.0".

This model is supported by Mason Archival Repository Service (MARS); mars.gmu.edu

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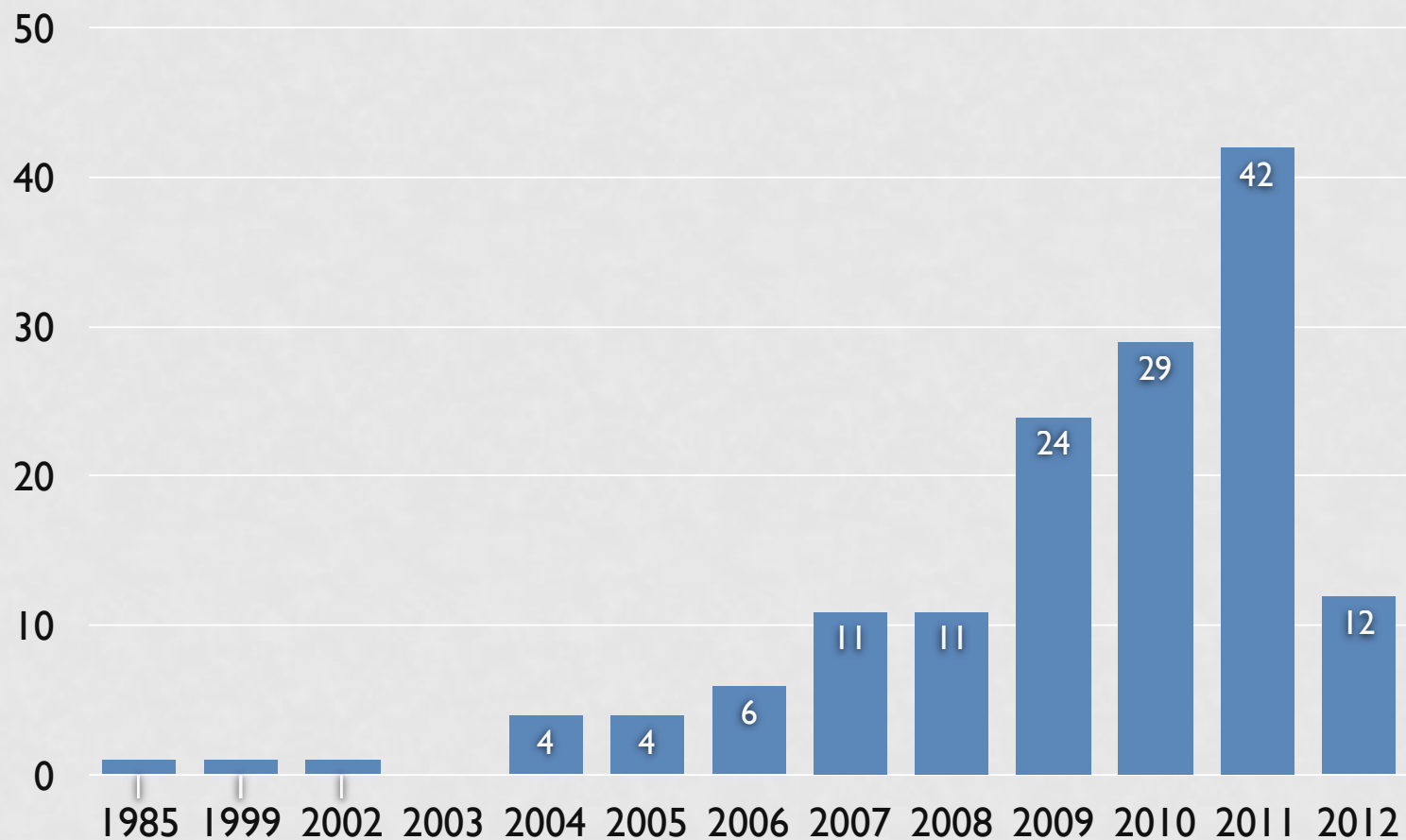
ARTICLE PROCESSING FEES BY PUBLISHER

Publisher	Article Processing Fee (APF)
 <p>BioMed Central The Open Access Publisher</p>	Standard fee \$1945 per article
 <p>PLOS PUBLIC LIBRARY of SCIENCE</p>	Varies by journal title from \$1350 per article to \$2900 per article
 <p>Hindawi</p>	Varies by journal title from \$300 per article to \$1500 per article
 <p>frontiers</p>	Standard fee \$2667 per article

CURRENT INSTITUTIONAL SUPPORT

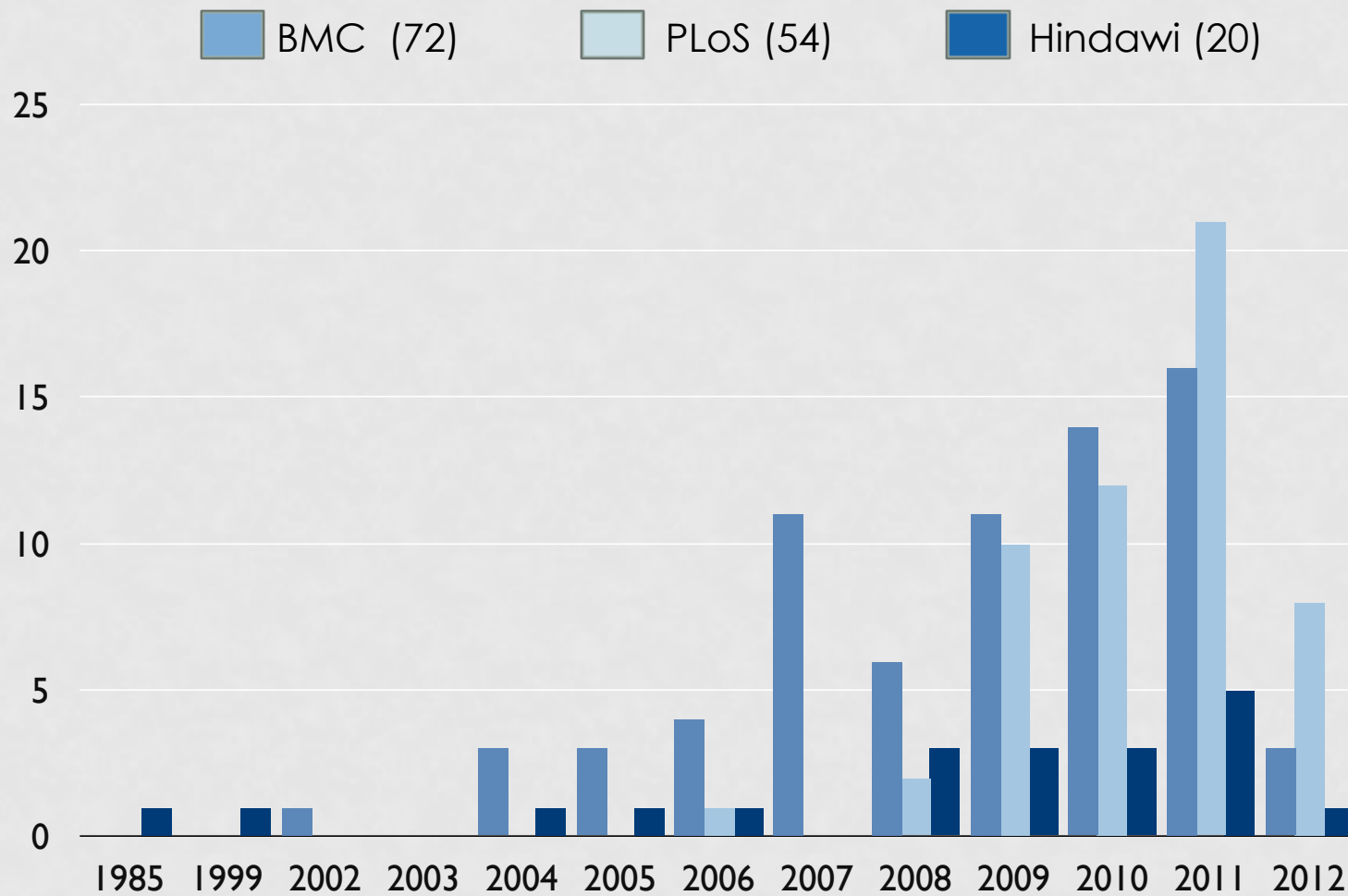
Publisher	Article Processing Fee (APF)
 <p>BioMed Central The Open Access Publisher</p>	Supporter member of BMC provides a 15% discount to APF.
 <p>PLOS PUBLIC LIBRARY of SCIENCE</p>	Institutional member of PLoS provides a 10% discount to APF.
 <p>Hindawi</p>	Not a member of Hindawi. Flat rate fee based on the institution's publishing pattern in Hindawi journals. Fee covers all accepted articles.
 <p>frontiers</p>	Not a member of Frontiers. Unclear membership model.

MASON FACULTY PUBLICATION IN OA JOURNALS*



*data reported by BMC, PLoS, & Hindawi

MASON FACULTY PUBLISHING IN OA JOURNALS



DIRECTORY OF OPEN ACCESS JOURNALS*

To be included in DOAJ, a journal must:

- use a funding model that does not charge readers or institutions for access to content,
- provide access without delay,
- focus on scientific and scholarly research,
- practice quality control through an editor, editorial board, and/or peer-review system, and
- publish primary research or review papers in full text.

* See www.doaj.org for pub. info and fees, when applicable.

AUTHOR FUND OPTIONS AT PEER INSTITUTIONS

- Sponsors: Library/University partnerships
- Funding: amounts range from \$6,500 (Wake Forest) to \$60,000 (Florida)/fiscal year; Median: \$31,250
- Eligibility: some funds restricted to faculty, but most also open to post-doctoral/graduate students; in some cases, other students/staff.
- Reimbursements: limits range from \$750 to \$3,000/article and/or \$3,000/author (per funding cycle).
- Submissions correlate with fund levels.

THE UNIVERSITY OF TENNESSEE OA FUND MODEL

- In place since 2008
- \$20,000/year from the University Libraries and the Office of Research
- Authors must be Faculty, post-doctoral associate, or currently enrolled graduate student.
- Maximum of \$3,000 per article. Authors with grant support to cover open access publishing are requested not to apply.
- 54 articles approved; 50 reimbursed

MASON FACULTY PERSPECTIVES

- **Dr. James Olds**
 - Shelley Krasnow Professor of Neuroscience;
Director, Krasnow Institute for Advanced Study
- **Dr. Joan Troyano**
 - Research Assistant Professor, Roy Rosenzweig Center for History and New Media
- **Dr. Ancha Baranova**
 - Associate Professor, Department of Molecular & Microbiology
- **Dr. Penelope Earley**
 - Professor, College of Education & Human Development;
Director, Center for Education Policy

DISCUSSION

- What are your thoughts on this topic?
- If created, how would this fund affect your scholarly activities?
- What criteria would you use to define eligibility?

COMMENTS

Do you have feedback to share about this topic?

Please visit **scholarly.gmu.edu** and complete the online survey.