

## Preparing for Academic Careers Program Alumni Survey

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### Part 1 Program Impact Survey Questions

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Questions	Response options
1. Looking back at the program now...  How helpful was the program overall in supporting you to CLARIFY your professional goals?	Very helpful (a) Somewhat helpful (b) A little helpful (c) Not at all helpful (d)
2. Looking back at the program now...  How helpful was the program overall in supporting you to REACH your professional goals?	Very helpful (a) Somewhat helpful (b) A little helpful (c) Not at all helpful (d)
3. Looking back over the program elements now...  Which of the following was/were the most helpful for preparing you for an academic position? (Check all that apply)	Cohort Meetings (overall) (a) Individual Meetings w/Instructor (b) Attending the Innovations in Teaching & Learning conference (c) Conducting an aspirational interview/colleague conversation (d) Course reading materials (e) Creating an Academic Career Portfolio: cover letter, cv., etc. (f) Discussion Board Activities (g) Peer Review Activities (h) Mock Job Interviews (i) Buddy Groups or Informal Conversations with Classmates (j) Practice Job Talk (k) Other (l) _____

4. Looking back on the program now, how did participating in the program impact your:

- Increased (a)
- About the Same (b)
- Decreased (c)

Sense of belonging as a professional in the ACADEMY (1)

Sense of belonging as a professional in your DISCIPLINE (2)

Confidence as an instructor (3)

Confidence as a researcher (4)

Ability to communicate your work (5)

Comfort in talking to others about your work (6)

Interest in cross-disciplinary work (7)

5. Looking back on the program now... (fill in blank)

How has this program has impacted your professional success or professional identity (e.g., sense of belonging, confidence, comfort levels)?

6. Looking back at the program now... (fill in blank)

How was the multidisciplinary nature of the cohort (graduate students from across disciplines) beneficial to you, if at all?

7. Looking back at the program now... (fill in blank)

What did you wish the program addressed that it didn't?

8. When it came to applying for academic jobs, how ready did you feel based on what you learned from participating in this program?

Completely prepared (a)

Mostly prepared (b)

Somewhat prepared (c)

A little prepared (d)

Not prepared at all (e)

N/A-I did not apply for academic jobs. (f)

Note: For the purposes of this question, we are referring to your readiness to approach the process of applying to jobs and the preparation of application materials and events (interviews, etc.).

9. How many individuals in your class [program name] did you stay in contact with after the program?
- 0 (a)
  - 1 (b)
  - 2 (c)
  - 3 (d)
  - 4 (e)
  - 5+ (f)
10. From the previous question, how many individuals that you stayed in contact with were from outside of your discipline?
- N/A-Did not stay in contact with anyone (a)
  - 0 (b)
  - 1 (c)
  - 2 (d)
  - 3 (e)
  - 4 (f)
  - 5+ (g)
11. How frequently did you stay in contact with other members of your cohort after the program?
- N/A-I did not stay in contact with other members of the cohort. (a)
  - Regularly (at least once a month) (b)
  - Occasionally (at least once a year) (c)
  - Rarely (at least once since program) (d)
  - Other (e)
- 
12. How did you stay connected?  
(Check all that apply)
- N/A- I did not stay connected (a)
  - Virtual meetings (e.g., Zoom) (b)
  - In-person meetings (c)
  - Social media (e.g., LinkedIn, Twitter, Facebook, Instagram, etc.) (d)
  - Conferences (e)
  - Email (f)
  - Other (g) \_\_\_\_\_
13. Based on your experiences during the program and after, would you recommend this program to graduate students? Please explain why or why not.
- Yes (a)
  - Maybe (b)
  - No (c)
14. Have you shared your experiences in the program with others (colleagues,
- N/A-Have not share experiences with others (a)

advisors, etc.) since you finished the program? Choose all that apply.

Casual conversation with or informal updates to graduate students at [Institution] (b)

Casual conversation with graduate students at another institution (c)

Casual conversation with or informal updates to doctoral advisor or colleagues at other institutions (not [Institution]) (d)

Formal presentation to a research team or department at [Institution] (e)

Organized events for graduate students on program-related topics at [Institution] (f)

Organized similar programs or program-related events for graduate students at another institution (g)

Advertised the program/how to apply (h)

Encouraged others to apply (i)

Other (Please specify): (j)

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15. Other comments about benefits of the program? (fill in blank)

16. Other comments about the weaknesses of the program? (fill in blank)

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## Part 2: Survey Respondent Demographics

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### Questions

### Response Options

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1. Which [Program] Cohort were you in?
- 2011-2012 (a)
  - 2012-2013 (b)
  - 2013-2014 (c)
  - 2014-2015 (d)
  - 2015-2016 (e)
  - 2016-2017 (f)
  - 2017-2018 (g)
  - 2018-2019 (h)
  - 2019-2020 (i)

2. Discipline?
- Science, Technology, Engineering, and Math (STEM) (a)
  - Non-STEM (b)
3. College/School at [Institution]?
- [Name] School for Peace and Conflict Resolution (a)
  - College of Education and Human Development (b)
  - College of Health and Human Services (c)
  - College of Humanities and Social Sciences (d)
  - College of Science (e)
  - College of Visual and Performing Arts (f)
  - [Name] School of Policy and Government (g)
  - School of Business (h)
  - Volgenau School of Engineering (i)
4. Graduation Year?
- 2011 (a)
  - 2012 (b)
  - 2013 (c)
  - 2014 (d)
  - 2015 (e)
  - 2016 (f)
  - 2017 (g)
  - 2018 (h)
  - 2019 (i)
  - 2020 (j)
  - 2021 (k)
  - Anticipated after 2021 (l)
5. Gender Identity?
- Man (a)
  - Woman (b)
  - Outside the gender binary (please specify) (c)
  - \_\_\_\_\_
  - I prefer not to say (d)
6. Ethnicity?
- Asian or Asian Heritage (a)
  - Black or African Heritage (b)

- Hispanic/Latinx (c)
- Middle Eastern or North African (d)
- Native American, Indigenous, or Alaska Native or Native Hawaiian or other Pacific Islander (e)
- White (f)
- Multiracial (g)
- Unknown (h)
- Not listed; I identify as (please specify) (i)

\_\_\_\_\_

I prefer not to respond (j)

7. Current Position Employer Type?  
 (Please indicate your primary employer type if you have more than one position, e.g., adjunct faculty in addition to other employment)

- Government (Including K-12) (a)
- Academic (e.g., community college, university) (b)
- Industry (c)
- Non-Profit (d)
- Other (e) \_\_\_\_\_

8. Current Secondary Employer Type?

- N/A (a)
- Academic (e.g., community college, university) (b)
- Government (Including K-12) (c)
- Industry (d)
- Non-Profit (e)
- Other (f) \_\_\_\_\_

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Part 3: Alumni Contact Information

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Questions

Response Options

1. Last Name

(fill in blank)

2. First Name

(fill in blank)

3. Current (Non-GMU) Email (fill in blank)
4. Current Position Title (fill in blank)
5. Institution/Organization/Company (fill in blank)
6. Are you employed in an academic position?
- Yes, I am in a full-time professional academic position. (a)
- Yes, I am in a part-time professional academic position. (b)
- Yes, I am in a graduate student academic position (GRA, GTA, GPA). (c)
- No, I am employed outside of academia. (d)
- No, I am a graduate student without an academic position whether full or part time. (e)
- Other: (f) \_\_\_\_\_
7. Which best describes your position?
- Non-Academic (a)
- Full time Tenure-Track/Tenured (b)
- Full time Non-Tenure (c)
- Part time Non-Tenure (d)
- Research Faculty (e)
- Staff position at university or college (f)
- Post Doctoral (g)
- Other Academic (h)
8. Are you interested in being invited to speak or engage with our current program cohort participants?
- Yes (a)
- Maybe (b)
- No (c)